

Health and Science School
Agenda 2014-2015

Name: _____ Grade: _____

6 week period: _____

Student Schedule

Period	Subject	Teacher
1		
2		
3		
4		
Crew		
7		
8		

Bell Schedule

<p>Monday, Tuesday, Friday</p> <p>Period 1: 7:35-8:25</p> <p>Period 2: 8:28-9:18</p> <p>Period 3: 9:21-10:11</p> <p>Period 4: 10:16-11:06</p> <p>HS Crew/MS Lunch: 11:09-11:44</p> <p>MS Crew/HS Lunch: 11:44-12:19</p> <p>Period 7: 12:22-1:12</p> <p>Period 8: 1:15-2:05</p>	<p>Wednesday, Thursday</p> <p>Period 1 / 2: 7:35-9:13</p> <p>Period 3 / 4: 10:53-11:53</p> <p>Ext Period HS: 10:53-11:53</p> <p>HS Lunch 11:56-12:29</p> <p>MS Lunch: 10:53-11:26</p> <p>MS Ext Period: 11:29-12:29</p> <p>Period 7 / 8: 12:32-2:05</p>
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Binder Check-off Sheet

Required Contents:

- Good quality 3-ring binder—2", 2½", or 3" with pocket inserts
- 5–6 colored tab subject dividers to separate classes, including AVID Elective
- Zipper pouch to store supplies (A 3-hole-punched, heavy-duty, re-sealable plastic bag will also work.)
- 2 or more pens
- 2 or more pencils
- Notebook paper (Some notebook paper is now available in Cornell note style.)
- Agenda/daily planner/calendar
- Tutorial Request Forms (TRF)
- Learning logs

Suggested Contents:

- 1–2 zipper pouches (for supplies)
- 1 or more colored highlighter pens
- Notebook dictionary and/or thesaurus
- Calculator
- Six-inch ruler
- Tips on note-taking and test-taking skills/tutorial guidelines/other AVID strategy sheets
- Samples of note-taking in specific subject areas

Binder Organization (Order of Materials):

- Zipper pouch with supplies
- Agenda/daily planner/calendar
- Notebook paper
- Divider for each class

Divider Organization (Behind Each Divider):

- Cornell notes
- Handouts/worksheets/classwork
- Tests/quizzes
- Returned assignments

Additional Supplies Required for My AVID Binder

1. _____
2. _____
3. _____
4. _____

6 Week Binder Check

	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Pencil Pouch & Materials												
Agenda Usage												
Dividers for each subject, Used & Organized												
Blank notebook paper at the back												
No loose papers (passes shake test)												
Teacher Signature												
Parent Signature												

	Week 1 Reflection	Week 2 Reflection	Week 3 Reflection	Week 4 Reflection	Week 5 Reflection	Week 6 Reflection
I can improve my binder for next time by--						
I am proud of--						
Materials I need.						

AVID Learning Targets

<p>Writing I can produce effective pieces of writing that demonstrate my understanding about the writing process and content.</p>	<p>Cornell Notes Learning Logs Essays Timed Writing</p>
<p>Inquiry I can create and recognize Costa's Levels of Questioning to enhance learning for myself and others.</p>	<p>Costa's Levels of Questioning Points of Confusion on TRFs Socratic Seminars</p>
<p>Collaboration I work effectively with classmates and peers in order to teach and to learn.</p>	<p>Participation in Tutorials</p>
<p>Organization I can use organizational strategies to improve my academic performance.</p>	<p>Binders Agendas Quantity of Notes & Logs</p>
<p>Reading I can analyze and demonstrate understanding of a wide variety of texts.</p>	<p>Marking the Text Strategy Writing in the Margin Strategy</p>

Learning Logs: Minimum of ½ page

Questions:

What did I do in class?

How did I work in class?

What did I learn in class?

What did you find interesting?

What questions do you have about what you learned?

Cornell Notes Grading Rubric

	4	3	2	1
Heading	All sections of the heading are legible and complete, Includes Essential Question	All but one section of the heading is complete and legible. Includes Essential Question	More than one section of the heading is missing or illegible. Lacks Essential Question	Several headings are missing. Unclear what notes are for or whose they are.
Notes Section	Notes are detailed; addresses all areas read or discussed	Notes include some details; addresses most areas read or discussed.	Notes are missing key ideas from discussion or reading	Has notes that lack clarity
Questioning	Questions check for understanding; use of all Level 2 and 3 questions	Questions check for understanding; use of some Level 2 and 3 questions	Has questions; may not include Level 2 and 3 questions	Questions are non-existent
Summary	Thoroughly reflects on key points. Answers the Essential Question and goes beyond	Summary is complete but may be missing a key point; answers the Essential question	Summary is too general. No purpose or main idea to summary	Incomplete or non-existent
Layout	Use of correct Cornell Note format; writing is legible and symbols are clear and easily interpreted	Use of correct Cornell Note format; writing and symbols are mostly legible	Cornell Note format is not precisely followed; may be missing a key element	Notes are written but not in Cornell Notes format

Cornell Notes Summary Directions:

1. Read the Essential Question
2. Write a 1 sentence answer to the Essential Question
3. Review the first chunk of notes on the right side
4. Re-read the first question for the first chunk
5. Write a 1 sentence answer for this question using content vocabulary
6. Repeat steps 3-5 until all questions are incorporated in your summary
7. Re-read summary for clarity and accuracy, adding transitions when possible.
8. Review your summary to study for quizzes/tests.



Name: _____ Grade: _____

Date: _____ Period: _____

Student Activity 9.1 (1 of 2)

Goal-Setting Outline

Directions: Use the form below to complete the GPA (Goal, Plan, Action) outline.

G	Use the space below to describe your goal.	
		<input type="checkbox"/> short-range <input type="checkbox"/> mid-range <input type="checkbox"/> long-range

P	Use the space below to briefly explain your plan.	

A	Use the space below to list the action steps needed to achieve your goal.	
	1.	
	2.	
	3.	
	4.	
	5.	
	6.	
	7.	
	8.	
	9.	
	10.	

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
1 st Period					
2 nd Period					
3 rd Period					
4 th Period					
Crew					
7 th Period					
8 th Period					
Extracurricular					

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
1 st Period					
2 nd Period					
3 rd Period					
4 th Period					
Crew					
7 th Period					
8 th Period					
Extracurricular					

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
1 st Period					
2 nd Period					
3 rd Period					
4 th Period					
Crew					
7 th Period					
8 th Period					
Extracurricular					

3 Week Grade Check

Dear Parents:

Please sign below to indicate that you have reviewed the grades for this 3 week grade check. This helps us ensure that you are receiving this information.

Thank you!

Parent Signature: _____

Period 1

Write in grade comments or staple report to back of this packet.

Period 2

Write in grade comments or staple report to back of this packet.

Period 3

Write in grade comments or staple report to back of this packet.

Period 4

Write in grade comments or staple report to back of this packet.

Period 7

Write in grade comments or staple report to back of this packet.

Period 8

Write in grade comments or staple report to back of this packet.

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
1 st Period					
2 nd Period					
3 rd Period					
4 th Period					
Crew					
7 th Period					
8 th Period					
Extracurricular					

Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
1 st Period					
2 nd Period					
3 rd Period					
4 th Period					
Crew					
7 th period					
8 th period					
Extracurricular					

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
1 st Period					
2 nd Period					
3 rd Period					
4 th Period					
Crew					
7 th Period					
8 th Period					
Extracurricular					

Extra	Monday	Tuesday	Wednesday	Thursday	Friday
1 st Period					
2 nd Period					
3 rd Period					
4 th Period					
Crew					
7 th Period					
8 th Period					
Extracurricular					

Costa's Levels of Questioning

3—Applying

(Off the Page)

Evaluate

Generalize

Imagine

Judge

Predict

Speculate

If/Then

Hypothesize

Forecast

2—Processing

(Between the Lines)

Compare

Contrast

Classify

Sort

Distinguish

Explain (Why?)

Infer

Analyze

1—Gathering

(On the Page)

Complete

Define

Describe

Identify

List

Observe

Recite

Select

BEAVERTON SCHOOL DISTRICT 2014-2015 CALENDAR

After the first 2 days of inclement weather/emergency closure, each subsequent day thereafter will be restored in June.

JULY 2014						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2014						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	PS	PS	SD	SD	PS	30

SEPTEMBER 2014						
S	M	T	W	T	F	S
	H	F/L	3	4	5	6
7	F/K	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				(21)

OCTOBER 2014						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	SD	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	(22)

NOVEMBER 2014						
S	M	T	W	T	F	S
(15)						1
2	3	4	5	6	7	8
9	SD	H	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	SC	H	SC	29

DECEMBER 2014						
S	M	T	W	T	F	S
	G	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	SC	SC	SC	SC	SC	27
28	SC	SC	SC			(14)

JANUARY 2015						
S	M	T	W	T	F	S
(18)				SC	SC	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	SC	20	21	22	23	24
25	SG/TSD	27	28	29	30	31

FEBRUARY 2015						
S	M	T	W	T	F	S
(19)						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	H	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	TG/SSD	14
15	16	17	18	19	20	21
22	SC	SC	SC	SC	SC	28
29	30	31				(16)

APRIL 2015						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	SG/TSD	25
26	27	28	29	30		(21)

MAY 2015						
S	M	T	W	T	F	S
(19)					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	SSD/TA	23
24/31	H	26	27	28	29	30

JUNE 2015						
S	M	T	W	T	F	S
	1	2	3	SLD	5	6
7	8	9	10	11	F/L	13
14	TLD/G	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				(10)

- | | |
|--|--|
| <p>TG/SSD Trimester grading/semester staff dev/workday/no students (1G)</p> <p>SG/TSD Semester grading/trimester staff dev/no students (2)</p> <p>SSD/TA Semester staff dev/trimester assessment/no students (1)</p> <p>SD Staff dev/workday/no students (4)</p> <p>PS Pre-service/no students (3)</p> <p>TLD/G Teachers' last day/grading day (1)</p> | <p>Grading all schools/no students (1)</p> <p>H Holiday (5)</p> <p>SC Schools closed (18)</p> <p>F/L First/last day for students (2)</p> <p>F/K First day for K (1)</p> <p>SLD Seniors' last day (1)</p> |
|--|--|

() Total student contact days per month

Student days in grading periods: Semester 1 = 86; Semester 2 = 89 / Trim. 1 = 58; Trim. 2 = 60; Trim. 3 = 57

